Inclusive Excellence

Intentionally engaging the broadest range of perspectives, experiences, needs and circumstances to best achieve our institutions’ missions

- Strengthens the institution’s long-term viability
- Lays the foundation for the Wisconsin Idea and a strong, pluralistic democracy
- Provides the skills and knowledge required by organizations and communities to live and work effectively in an intercultural, global world

Inclusive Excellence Goals

LEADERSHIP AND GOVERNANCE
- Plan, implement, assess, make decisions and communicate effectively. Understand and integrate existing institutional and community perspectives, needs and interests.

CIVIL RIGHTS, AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY
- Be aware of and fulfill the institution’s legal responsibilities.

RECRUITMENT, RETENTION AND SUCCESS
- Recruit diverse staff, students, faculty, volunteers, clients, audiences, and board members. Recruit staff, faculty, volunteers, and board members who value inclusion. Support their success.

CLIMATE
- Individuals and groups feel valued and are able to learn and work at their full potential and contribute to institutional success.

CURRICULUM, CO-CURRICULUM, PROGRAMMING, AND PEDAGOGY
- Incorporate diverse perspectives in the development and implementation of educational offerings and programs. Help build the skills, knowledge and mindset needed to participate effectively in our multicultural world.

SCHOLARSHIP & RESEARCH
- Understand and integrate multiple perspectives and experiences into topics, methods, and processes.

COMMUNITY ENGAGEMENT
- Develop and maintain trusting relationships that value and engage diverse community perspectives and experiences.

Gauging Your Inclusive Excellence

In what ways is inclusion important to your work?
What are your priorities and goals relative to inclusion for the next year, three years?
What are you currently doing to reach these goals?
What is further needed to help you reach your goals?
How do you know when you’ve achieved your goals?